

### Writing

#### What will the children learn?

In the final half term, the children will be writing their second non-chronological report of Year 3 linked to our topic learning this half term all about the process of Mummification. The children will be reading "The Secret of Black Rock" by Joe Todd Stanton as inspiration for their own adventure narratives.

#### What will the children be able to do?

The children will continue to think deeply about the effect they want to have on their reader by using mysterious and suspenseful devices. They will also be able to use the features they have learned about non-chronological reports and apply this understanding to their own writing.

#### What will the children remember?

The children will remember the mummification process they learn during the exciting visit from Portals to the Past and use what they have learned in their writing.

### Reading

#### **Our shared reading text for this half term will be "Usborne Young Reading –Tutankhamun"**

#### What will the children learn?

They will discover the central characters in the story of Tutankhamun's tomb and will use the text to make inferences about their motives and feelings. The children will further develop their skills to identify the main points in a text.

#### What will the children be able to do?

The children will be able to read aloud with confidence and fluency, to summarise what they have read and to use dictionaries to check the meanings of new words.

#### What will the children remember?

The children will further develop the skills to help them to read and understand new and challenging vocabulary. Enjoy reading together as a class the story of Tutankhamun's tomb.

### Maths

#### What will the children learn?

The children will spend the first half of the term learning about time and shape. For the remainder of the half term, the children will be learning about statistics.

#### What will the children be able to do?

Tell the time to the nearest five minutes and learn about years, months, days and hours. Learn about right angles and parallel and perpendicular lines. Recognise and describe 3D shapes. Draw and interpret pictograms and bar charts.

#### What will the children remember?

How to tell the time to the nearest five minutes. Describe 3D shapes and be able to recognise them. To be able to interpret and draw pictograms and bar charts.

### PSHE

#### What will the children learn?

Why should we keep active and sleep well?

#### What will the children be able to do?

Talk about regular sleep patterns being a good thing. How keeping active benefits us.

#### What will the children remember?

The importance of keeping healthy mentally and physically

#### Key Vocabulary

Sleep Diet, Healthy, Lifestyle, Active, Exercise

### RE

#### What will the children learn?

What are important times for Jewish people?

#### What will the children be able to do?

Talk about Judaism and relate to the differences between Christianity.

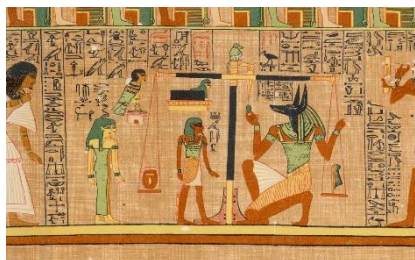
#### What will the children remember?

What happens at a Bar Mitzvah, Passover and Sukkot.

#### Key Vocabulary

Bat/Bar Mitzvah, Sukkot, Passover, Judaism, Rabbi

## Ancient Egypt Year 3 - Summer 2 2024



## History

### What will the children learn?

What did the Ancient Egyptians do and why are they remembered?

### What will the children be able to do?

Talk about Howard Carter and the discovery of Tutankhamun. How was life different to now?

### What will the children remember?

What are the similarities and differences between then and now. Where were the Egyptians on a *timeline* of civilisation? What was mummification?

### Key Vocabulary

Egypt, ancient, civilization, Pharaoh, mummification, pyramid, artefacts, tomb.

## Computing

### What will the children learn?

Children will explore the links between events and actions, whilst consolidating prior learning relating to sequencing

### What will the children be able to do?

Children will begin by moving a sprite in four directions. They will then explore movement within the context of a maze.

### What will the children remember?

Children will remember designing and coding their own maze tracing program.

### Key Vocabulary

motion, event, sprite, algorithm, logic

## Music

Children will continue learning to play a brass instrument this half term. These lessons will be led by a specialist teacher: Joy White.

At the end of Year 3 in the second half of Summer Term, parents and carers will be invited to a final performance!

## French

### What will the children learn?

10 French vegetables

### What will the children be able to do?

Identify and say French vegetables

### What will the children remember?

Ways to remember French words.

### Key Vocabulary

Les legumes.

## Art

### What will the children learn?

We can create moving images through sequenced drawings

### What will the children be able to do?

Make drawings that move and make paper puppets and design a background.

### What will the children remember?

How to use mark making skills to make our images engaging using different techniques

### Key Vocabulary

Animation  
sequence  
articulated  
moveable

## P.E – Dodgeball

### What will the children learn?

To practice receiving, blocking and catching a ball at varied speeds. To be able to throw with some level of accuracy. To begin to throw in unison with others on their team. To begin to explore defending key players within the game. To understand when and when not to risk catches. To play in a variety of game scenarios with added rules.

### What will the children be able to do?

Throw with accuracy, be aware of in game play and attempt to catch and dive balls.

### What will the children remember?

Pupils will know how to throw, block and catch a dodgeball at varied speeds and heights. They will also be able to participate in a variety of games that have added rules applied to them. Finally they will also be able to read in-game scenarios well.

### Key Vocabulary

Accuracy, throwing, blocking, dodging, divining, offensive, defensive, coordination, control, unison.

## Games – Cricket

### What will the children learn?

To practice throwing the ball overarm – but using underarm if they want. To be aware of the correct grip and side to hit the ball with. To begin to talk and communicate as a team with some adult guidance. To be conscious of hitting into 'open space' with some adult guidance. To be able to umpire and score without any bias. To be able to field and catch in open space and move in the direction of the batter. To be aware and understand the scoring system in quick cricket.

### What will the children be able to do?

Bowl using the correct bowling technique with some accuracy. To bat with some level of accuracy and power.

### What will the children remember?

Pupils will know how to throw a ball correctly with weight and power in mind. They will be able to know where to stand in relation to the batter hitting direction.

### Key Vocabulary

Bowling, height, weight, type of ball, backstop, runs, obstructions, foul balls, LBW, crease line, wickets, stumps, umpire, singles, fours and sixes, boundary line.