



**INTENT- What pupils will learn at West Park?**

Teach skills that progress from EYFS to Year 6	Recognise the importance of music in our daily lives	Expose children to a wide genre of music from a variety of historical periods to appreciate and enjoy	Develop children's aural skills so they can copy back rhythms and melodies	Develop children's ability to improvise, compose and notate music	Develop children's singing and performance skills
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**IMPLEMENTATION- What teaching activities are planned at West Park?**

<p><b>Planning</b> Each year group in KS1 and KS2 learns music from the online scheme 'Charanga', along with other topics. Each unit allows children to listen, appraise, learn songs, and accompany them using glockenspiels and (from Year 2) ukuleles. They also improvise and compose with these instruments. Most year groups follow a teacher-made plan focusing on composition using various percussion instruments. All children participate in an annual performance, learning to sing and perform confidently in groups and solo.</p>	<p><b>Recording</b> Children record their work in a variety of ways, but the main part is through recordings. In some units, children participate in 'active listening', recording their thoughts and feelings about music on paper, either in words or pictures. Photographs and videos are taken to evidence children's progress. Children record their compositions using video, rhythm grids, graphic notation and standard notation.</p>
<p><b>Assessment-</b> Music is assessed at the end of each half-termly unit using an assessment grid which links directly to the objectives used for planning. These objectives are taken from the National Curriculum. Teachers use their professional judgement based on oral and recorded responses, as well as observations</p>	<p><b>Vocabulary</b> Children develop their musical vocabulary from EYFS, learning musical terms such as pulse, pitch, duration, dynamics, structure, timbre, rhythm and melody. Musical terms are used in every lesson so that the children become familiar with them and are confident in their use.</p>
<p><b>EYFS-</b> Music is important in the EYFS as it helps children's development in several areas. It is a great way to develop their physical development and communication and language skills in a fun and engaging way. It is introduced through singing nursery rhymes, moving to the pulse in actions songs, as well as in more focused music lessons. EYFS children learn songs and dances to perform in the KS1 Nativity. Children are encouraged to explore percussion instruments, and to make up their own songs.</p>	<p><b>Enrichment</b> Our music curriculum is embedded with opportunities for pupils to experience playing a variety of instruments. We fund for a whole year of Cornet lessons for our Year 3 pupils, who give three concerts throughout the year. We build partnerships with local artists for live music experiences like Davidsons Youth Band and local drumming groups.</p>
<p><b>Adaptation</b> Our children with SEND access the music curriculum through careful teacher assessment. Lessons are carefully planned and resourced to enable all children to access their learning at an appropriate level, helping them to engage and be challenged. As there is no 'right' or 'wrong' in music and children with SEND usually enjoy being part of whole class lessons, working at their level and being supported where appropriate.</p>	<p><b>Values</b> We provide opportunities to encourage and challenge all pupils to 'shine' through our inclusive Music curriculum, which is inspired by shared Christian beliefs, values and practises in our school family.</p>

**IMPACT- What will pupils remember and be able to do?**

Evidence shows progression of what is taught	Children are able to enjoy music in as many ways as they choose without fear of getting it 'wrong'	Children's confidence and communication skills are boosted by participating in productions and services	Children develop a n appreciation of different musical styles	Children develop new skills as listeners, creators and performers	Children's mental health is boosted as singing releases endorphins
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