



Music Development Plan – West Park Primary School

School: West Park CE Primary School
Trust/local authority: West Sussex Council
Local music hub: West Sussex Music Hub
Music lead: Mike Jacot
Headteacher: Caitriona Bull

Date written: September 2024
Review date: September 2025

Music Development Plan September 2024/2025	
1 – Overall objective	<p>To provide opportunities to challenge and inspire all pupils to ‘shine’ through an inclusive and diverse Music curriculum, embedding ArtsMark objectives that foster creativity, critical thinking, and community engagement, while reflecting our shared Christian beliefs, values, and practices within the school family.</p> <p>For our curriculum Intent, Implementation, and Impact – Please see the Music Policy 2024.</p>
2 – Key components	<p>A Music curriculum enriched by Charanga and SingUp, focusing on instrumental learning tailored to each year group, learning about diverse artists, and numerous extra-curricular opportunities.</p> <p>Embedding ArtsMark objectives to stretch our curriculum and empower pupils to create, form their own opinions, and make a positive difference in our local community.</p>
3 – Classroom instrumental teaching	<p>Year 1: Percussion Year 2: Ukuleles Year 3: Weekly Cornet lessons (West Sussex Music CIL) for 3 x Terms. Year 4: Revisiting ukuleles with enhanced quality Year 5: Samba drumming Year 6: Musical production Whole School: Integration of live music experiences, especially for KS1, and opportunities for all students to perform.</p>
4 – Implementation of key components	<p>Termly CPD sessions focused on high-quality Music delivery using Charanga, particularly for Year 1, Year 5, and Year 6.</p> <p>Collaboration with local schools, musicians, and community</p>





	<p>organizations to provide rich learning experiences and live music performances.</p> <p>Continuous development of staff through training on new Music Assessment Sheets to ensure accurate tracking of student progress</p>
5 – Communication activities	<p>Hosting visits and performances from organizations such as the Worthing Symphony Orchestra and local music groups.</p> <p>Engaging with the wider community through social media to showcase student achievements and creative projects.</p> <p>Inviting parents and community members to participate in and contribute to musical events and assemblies.</p>
6 – Evaluation process for the success of the Music Development Plan	<p>Establishment and active involvement of the Arts Ambassadors and Year 6 Arts Awards, ensuring that student voices are central in shaping the Music curriculum.</p> <p>Regular collection and review of pupil voice feedback to adapt and improve the curriculum.</p> <p>Completion of the ArtsMark documentation to achieve certification, reflecting the integration of ArtsMark objectives within the Music curriculum.</p>
7 – Transition work with local secondary schools	<p>Strengthening relationships with secondary schools to incorporate music learning and facilitate smoother transitions for Year 5 and Year 6 pupils. Example Events include Romero Sings (Summer 2025)</p> <p>Creating more robust music links with St Mary’s Church and other local music groups, enhancing the musical experiences of our pupils.</p>
8 – Budget materials and staffing	<p>Allocating resources for the continued implementation of the Arts Ambassadors, Year 6 Arts Awards, and various music clubs and performances</p> <p>Ensuring adequate time out of class for Music Subject Leadership to oversee and guide these initiatives</p>
9 – Pupil Premium and SEND provision	<p>Empowering SSC staff and Class Teachers to adapt music education to be inclusive and accessible for all students, ensuring that every child, regardless of need, can achieve high-quality outcomes.</p> <p>Providing tailored support and training to boost staff confidence in adapting the National Curriculum to meet the diverse needs of our pupils.</p>





10 – Summary Action Plan

Establish and empower the Arts Ambassadors and Year 6 Arts Awards, involving pupils in decision-making, creative responses, and ownership of the Music curriculum.

Develop and showcase the artistic community within West Park and the wider Worthing area, fostering stronger connections through music displays, local performances, and community engagement.

Use feedback and assessments to refine and evolve the curriculum, ensuring that students experience a progressive and impactful music education.

Achieve ArtsMark certification by embedding its objectives into our curriculum, reflecting a commitment to excellence and community impact in music education.

Useful links

[The power of music to change lives: a national plan for music education](#)

[MT's national plan coverage](#)

[Building a musical culture in a primary school – the nuts and bolts for success](#)

