

Writing

What will the children learn?

Children will write a narrative and will learn the features of persuasive writing and write a letter trying to convince others to take part in cleaning the beach.

They will learn how to use apostrophes for contractions and singular possession.

The children will be learning by heart and performing a range of poetry.

What will the children be able to do?

The children will be able to plan and draft a persuasive letter (inspired by "Clean Up" by Nathan Bryon) and a narrative story based on Grandad's Island by Benji Davis. They will remember poems by heart.

What will the children remember?

How to use apostrophes for contractions and singular possession.

How to vary sentence structures with subordination.

How to use language to persuade the reader.

Reading

What will the children learn?

The children will be developing their reading fluency and analysing Ocean themed poetry in their weekly Shared Reading sessions.

What will the children be able to do?

The children will be able to learn and recite short poems and perform them as appropriate, within their classes. They will be able to identify rhyming words and specific features of the poems such as alliteration and onomatopoeia. They will give their opinions on their favourite or least favourite poems.

What will the children remember?

They will remember that poems have different styles and that there are many features of poems.

Maths

What will the children learn?

Describe movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)

Construct simple pictograms, tally charts, block diagrams and tables

Ask and answer questions about totalling and comparing categorical data

What will the children be able to do?

Order and arrange combinations of mathematical objects in patterns and sequences

Use mathematical vocabulary to describe position, direction and movement using quarter turns.

To interpret simple pictograms, tally charts, block diagrams and tables

What will the children remember?

Vocabulary of quarter, half and three quarter turn.

How to read a pictogram, tally chart and block diagram.

There will also be consolidation of previous learning in Year 2 to support the transition to Year 3.

PSHE – How do we recognise our feelings?

What will the children learn?

The children will recognise, name and describe a range of feelings. They will learn what helps us to feel good, or feel better if not feeling good

What will the children be able to do?

The children will explain how to manage big feelings and share their feelings with someone they trust.

They will recognise when they might need help with feelings and how to ask for help when they need it

What will the children remember?

They will remember how feelings can affect people differently in their bodies and their behaviour.

Key vocabulary: mood; change; loss; growing up

Commotion in the Ocean

Year 2 - Summer 2

2024



RE

What will the children learn?

The children will recognise, name and describe the place where Muslims go to worship. They will learn about praying (one of the 5 Pillars of Islam) and how Muslims respect and appreciate Allah's creation.

What will the children be able to do?

The children will explain the features of a mosque and using their knowledge will be able to construct a 3D model. They will design a prayer mat following Islamic beliefs.

What will the children remember?

They will remember key learning that is important to Muslim children.

Key vocabulary: mosque: prayer: respect: Qur'an

Science

What will the children learn?

-identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

-Children will develop their investigative skills.

What will the children be able to do?

-Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

What will the children remember?

identify and name a variety of plants and animals in their habitats, including microhabitats

Key vocabulary: habitat, microhabitat, producer, consumer, animal, plant, living, dead,

Geography

What will the children learn?

Children will learn the 4 points on a compass and how to use these for map reading. They will learn about the 5 Oceans and 7 Continents.

What will the children be able to do?

Children will use compass directions to navigate around an outdoor space. Children will be able to study key features of the local area and locate them on a map.

What will the children remember?

Children will remember linking their experiences of what they have seen and what it looks like on a map.

Key vocabulary: North, South, East, West, beach, cliff, coast, ocean, continent, port

Computing – Digital Music

What will the children learn?

In this unit, learners will be using a computer to create music. They will listen to a variety of pieces of music and consider how music can make them think and feel.

What will the children be able to do?

Learners will compare creating music digitally and non-digitally. Learners will look at patterns and purposefully create music.

What will the children remember?

How to use a computer to record a musical pattern.

Music

What will the children learn?

This term we will be learning to play the Ukulele.

What will the children be able to do?

We will practice holding, playing notes, chords and then songs.

What will the children remember?

Performing to their parents at our end of year concert!

Key vocabulary:

Concert, orchestra, together, songs

DT - textiles

What will the children learn?

-To design purposeful, functional, appealing products for themselves and other users based on design criteria.

-To evaluate their ideas and products against design criteria.

-Visual and tactile elements, including colour, pattern and texture, line and tone, shape, form and space.

-To select from and use a wide range of materials and components, including construction materials and textiles, according to their characteristics.

What will the children be able to do?

-To use equipment – needles/ scissors/ material/ pins safely to prepare and design exploring how they should be used safely.

-To select from and use a range of tools and equipment to perform practical tasks (for example cutting, shaping, joining and finishing).

Key vocabulary: needle, stitch, running stitch, scissors, felt, design, make, evaluate.

Games – Tennis

What will the children learn?

The children will learn how to throw, bounce and catch a ball with control. They will also learn how to balance a ball on a racket. The children will perform a forearm and backhand hit with control and accuracy and will play a simple tennis match.

What will the children be able to do?

Throw, bounce and catch a ball.

Balance a ball on a racket

Perform a forearm and backhand hit

Play a simple tennis match.

What will the children remember?

How to use throwing, bouncing and catching skills as well as hitting skills to play a simple tennis match with control and accuracy.

Key vocabulary: fore-hand, backhand, racket, court, net, doubles

PE – Team Games

What will the children learn?

Children will continue to build mastery of basic movements, such as running, jumping, throwing catching. Children will learn to participate in team games and develop simple tactics for attacking and defending.

What will the children be able to do?

Children will be able to use a range of PE equipment to pass, throw and catch. They will develop skills in changing direction quickly. They will be able to aim and move equipment in their chosen direction.

What will the children remember?

Children will remember the PE equipment they use during lessons and then use the skills they have practised during outdoor playtimes.

Key vocabulary: throwing, catching, passing, running, jumping, tactics, balance, aim, target