

## INTENT- What pupils will learn at West Park?

All KS2 pupils will follow	The four key language	Grammar will be covered	Phonics will be covered	Pupils will learn to	Pupils will develop their				
the Language Angels	learning skills (L,S,R.W)	in an age-appropriate way	both implicitly and	appreciate the diversity of	curiosity about languages				
scheme of work to learn	will be taught.	and be transferable for	explicitly.	cultures and languages in	and also celebrate				
French		any future MFL learning.		a multi-lingual society.	different languages				
IMPLEMENTATION- What teaching activities are planned at West Park?									
progression built in within e and ensures the 12 attainm	Language Angels scheme. The each unit, throughout the yea ent targets are covered. Each n chosen to reflect key topics ught by their class teacher.	ar and from year to year n class will cover 5 units (6	<b>Recording-</b> All pupils have exercise books in which knowledge organisers and language builders will be included for each unit. Evidence of activities, different skills and assessments are also included. Books should have a two year cycle. The last unit of each year will focus on writing, with progressive tasks each week.						
assessment grid ensures ea entered into the Language	mixture of skills at the end o ch of the 4 skills are assessed Angels site. Teachers can use essional judgement to compil	l twice a year. Data is e reports generated from	<b>Vocabulary-</b> Children will learn a wide range of vocabulary throughout KS2, with key vocabulary for each unit available to pupils in class displays, MFL board and exercise books. Essential grammar terminology should also be discussed regularly. Both Language and Grammar are revisited frequently.						
EYFS- N/A			<b>Enrichment-</b> EDL and visitors European Day of Languages is celebrated each year through special assemblies and a focus on bilingual books / library display. Links are being built with local secondary schools to have high school teachers & pupils come to WP to give taster lessons. (This year St Andrews came to teach Spanish to year 5).						
Adaptation- Children with SEND are able to access the MFL curriculum due to the way language lessons are taught. Lessons include visual resources, lots of repetition, games and songs. All lessons have resources adapted to different levels. As well as covering a unit each half-term, teachers review previous learning regularly to ensure all pupils have an opportunity to embed key vocabulary and phrases.			Values- Teamwork Collaborative learning e.g. role play, pair work Independence All activities require children to achieve their best Faith Celebration lessons available on Language Angels showing different cultures Creativity responding to learning through songs, actions and games						
IMPACT- What will pupils remember and be able to do?									

All KS2 pupils will develop	Pupils will be aware of	Children will be able to	Exercise books will show	Children will be able to	Children will have
key language learning	their own learning goals	listen, read, speak and	progression across	transfer grammar	established positive views
skills set out by the	through the use of the	write about a range of	different stages (Early	knowledge to different	and attitudes towards
National Curriculum	knowledge organiser in	topics in French	Learning, Intermediate,	topics	learning a language
	each unit		Progressive)		