

West Park CE Primary School Half-Term Plan 2024-2025

What will we be doing?

- Class shared reading/ 1:1 reading / reading own work back
- Reading a range of traditional tales and fables, including Humpty Dumpty, The Three Little Pigs and The Gingerbread Man
- Sequencing stories using beginning, middle and endings.
- Identify, read and say sounds taught through Phonics.

What will we learn in reading?

- Understand the five key concepts about print:- print has meaning - name different parts of a book- print can have different purposes - page sequencing- that English text is read from left to right and from top to bottom
- Engage in extended conversations about stories, learning new vocabulary.
- Develop their phonological awareness, so that they can: spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound.

What will we be doing?

- Taking part in Easter celebrations at St Marys.
- Design and make a class cross with my friends.
- Retell the main parts of the Easter story.
- Create art in response to the Easter story.

What will we learn in R.E?

- Understand that some places are special to different members of the community.
- Continue to develop positive attitudes to different members of the community.
- To know about Palm

What will we be doing?

- Science week – each class doing experiments.
- Making Gingerbread men.
- World Book Day – comparing books we see now to older ones.
- Looking at kitchens of old stories and comparing them.

What will we be learning about the world?

- Learning about different materials through experiments.
- Comparing the past to now with storytelling.
- Understanding the past.
- Pancake tasting and

What will we be doing?

- Learn and perform a poem about pancakes.
- Retell different traditional tales including The Three Little Pigs, The Gingerbread Man and 3 The Billy Goats Gruff
- Write gingerbread men recipes/ ingredients
- Writing opportunities in Phonics and Go Explore
- Continue to learn single sounds and 'special friend' digraphs.

What will we learn in Writing?

- Links sounds to letters, naming and sounding the letters of the alphabet
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence
- Sometimes ascribes marks to meaning
- Hears and says the initial sound in words
- Can segment the sounds in simple words and blend them together



Once Upon a Time...

Spring 2



What will we be doing?

- Learn and sing familiar nursery rhymes.
- Make and bake gingerbread men.
- Role play different traditional tales.
- Make masks, props and puppets based on the characters from different traditional tales.
- Design a pancake for Shrove Tuesday.
- Design and create Mother's day and Easter cards.

What will we learn in Expressive Arts and Design?

- Sing a few familiar songs
- Show confidence singing a repertoire of songs
- Represent their own ideas, thoughts and feelings through music, dance, role play and stories.
- Share creations with friends and adults.

What will we learn in maths?

- Subitise numbers up to 6.
- Recall double facts.
- Count beyond 10.
- Explore and represent patterns within numbers up to 10, including evens and odds.
- Compare weight.
- Link the number symbol (numeral) with its cardinal number value.

What will we be doing?

- 'Fast eyes' game.
- Counting challenges.
- Exploring different ways to make numbers up to 8.
- Double trouble challenges.
- Discovering the difference between odds and evens.
- Comparing weight investigation.
- Singing the 'Big number song'.
- Count objects, actions and sounds.

Family Maths Scrapbook Activities

- Weight of fruit
- Bugs
- Seeing double
- Easter egg patterns
- Goldilocks and the three bears

What will we learn in PE?

- Continue to develop their movement, balancing and ball skills.
- To develop and refine a range of ball skills including: throwing, catching, kicking, passing, and aiming.
- To develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- To work effectively with others when working with a partner or in a team.

What will we be doing?

- Develop ball skills – rolling, throwing, catching, kicking, passing, aiming, scoring.
- To take part in target games using a ball.