

What will we be doing?

- Class reading/ 1:1 reading / reading own work back
- Reading adjectives describing objects and places eg seaside
- Reading and using new language using word banks
- Non-fiction and poetry books; finding out about the beach and beach animals

What will we be learning in our reading?

- Say sounds for each letter in the alphabet and at least 10 digraphs eg ay, sh, ng, ee (Special Friends);
- Read words using their phonic knowledge by blending sounds
- Read simple sentences and books that are consistent with their phonic knowledge, including some common exception words such as the, was, of, no.

What will we be doing?

- Finding out about and make our own pirate maps
- Research and talk about beaches and ocean creatures
- Visit the Beach

What will we be learning in Science?

- Explore the natural world around them making observations of animals and plants.
 - Know some similarities and differences between the natural world around them and contrasting environments. Understand some important processes and changes in the natural world around them. Explain some similarities and differences between this country and other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

What will we be learning in PSED?

- Think about the perspectives of others.
- Manage their own needs.
- Talks about their own and others feelings and behaviour and the consequences
- Tolerate situations when their wishes can not be met.

What will we be doing?

- Listen to stories to support PSED learning.
- Sun / beach safety
- Role play activities – getting ready for Year 1.

Outcome

- Writing Fathers Day cards
- Writing about the beach – what we saw on visit.
- Writing instructions to make pirate grog
- Labelling maps and writing directions to find treasure
- Learning and performing class beach poems
- Letters to teachers in Year 1
- Pirate posters

What will we be learning in writing?

- Write recognisable letters, most of which are correctly formed
- Spell words by identifying sounds in them and representing the sounds with a letter or letters
- Write simple phrases and sentences that can be read by others.



Topic Outline

Buckets and Spades

What will we be learning in our creative time?

- Safely use & explore a variety of materials, tools & techniques, experimenting with colour, design, texture, form & function.
- Children use what they have learnt about media & materials in original ways, thinking about uses and purposes.
- Children represent ideas, thoughts & feelings through design & technology, art, music, dance, role play and stories.

What will we be doing?

- Making pirate props
- 'Swashbuckling' our photos
- Making pirate landscapes
- Art week focus- inspired by beach art / beach trip
- Singing beach songs
- Playing musical instruments

What will we be doing?

- Doubling and halving
- Even and odd numbers
- Teen numbers
- Counting to 20
- Ways of making numbers (number bonds to 10)

What will we be learning in Maths?

- They solve problems, including doubling, halving and sharing. They use everyday language to talk about weight, capacity, position, distance and time to compare quantities and objects and to solve problems.

What will we be learning in RE/PSHCE

- Remembers and talks about significant events in their own experience.
- Recognise and describe special times or events for family or friends.
- To know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- Enjoys joining in with family routines and customs.

What will we be doing?

- Discuss transition into Year 1.
- Joining assemblies with Year 1.
- Making Fathers Day cards
- Understanding Creation in the Christian faith.

What will we be learning in PE?

- Progress towards a more fluent style of moving, with developing control and grace.
- Start taking part in some group activities which they make up for themselves, or in teams.
- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education

What will we be doing?

- Pirate and summer themed team games