

## West Park CE Primary School Half-Term Plan 2024

### Reading

- To read the chapter book Hotel Flamingo.
- To make predictions about what might happen next in Hotel Flamingo.
- To infer how characters might be feeling in Hotel Flamingo.
- To ask questions around the book Hotel Flamingo.
- To sequence events that happen in Hotel Flamingo.
- To respond imaginatively in different ways to what they read.
- To blend real and nonsense words correctly.
- To identify all sounds covered including alternatives correctly.
- To read on sight common exception words and other familiar words.

### Computing- Digital Writing

- To explore the keyboard
- To use the backspace key to remove text.
- To use Caps Lock.
- To identify the toolbar and use bold, italic and underline.
- To save a WORD document.

### DT

- Make a tapestry using paper and weaving skills.

### History

- To understand the role of Duke of Norfolk.
- To ask and answer historical questions about Arundel Castle.
- To visit and learn about Arundel Castle.
- To identify different parts of castles eg drawbridge, motte and bailey, moat, battlements etc.

### Writing

- To use capital letters and full stops.
- To be able to use a question mark and exclamation mark correctly.
- Be able to write down key ideas and use new vocabulary in sentences.
- Use adjectives and powerful verbs in their writing.
- Retell a story.
- Write a set of instructions.
- Write a recount.

## Castles



### HRE

- Kind and unkind behaviour
- Our responsibilities
- How to look after ourselves and animals
- What can harm the environment and how to prevent it
- How our needs change as we grow old
- Transition to Year 2

### Maths

- Counting forwards and backwards within and across 100.
- Partitioning, comparing and ordering numbers to 100.
- Recognising coins and notes and counting in coins.
- Understanding before and after.
- To know the days of the week and the months of the year.
- Knowing time to the hour and half hour.
- Being able to write and compare times.

### RE

- Children will know that the Jewish Sabbath is called Shabbat.
- Children will know what Jewish families do to prepare for Shabbat.
- Children will know what is needed for the Shabbat meal.
- Children will know the significance of the challah bread and will be able to make it.
- Children will know the customs or rituals for the end of Shabbat.

### Games- Striking and Fielding

- To practise and develop our skills focusing on running, throwing, catching and jumping.
- To begin to learn to play cricket.
- To participate in team games.

### PE – Team Games

- To participate in a range of simple team games.
- To learn the importance of being a team player.

### YOGA

Developing coordination breathing and relaxation