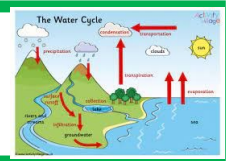


Year 4 Summer 2 Curriculum 2024



In Summer 2, our topic will be 'Our Wonderful World'.



English

We will be exploring the water cycle in our English lessons and writing our very own podcast. This will link in to our Computing topic where children will then record their own podcast and include a jingle! Our inspiration will come from the book 'Once Upon A Raindrop'. In our writing lessons we will be focusing on alliteration, informal phrasing, precise verbs, wow facts, onomatopoeia and ellipsis.

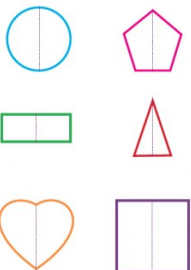
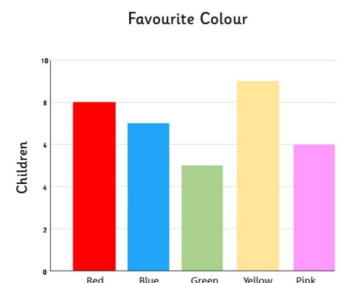


In the second half of the term, the children will be exploring river poetry and using metaphor to create their own creative river poems. This unit of work will complement their artwork, and will boost their vocabulary and their ability to capture the beauty and mystery of rivers using descriptive and figurative language.

Key vocabulary will be: rhythm, rhyme, structure, pattern, stanza, verse, metaphor, personification, simile, precise nouns and alliteration.

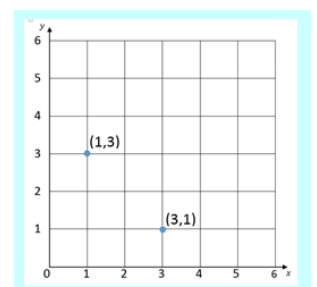
Maths

At the beginning of the half-term, Year 4 will revisit how to use bar charts, pictograms and tables to interpret and present data. They will decide which scale will be the most appropriate when drawing their own bar charts. Children will then gather their own data using tally charts and then present the information in a bar chart. They will explore the data they have gathered so that the focus is on interpreting the data rather than just the drawing.



The children will then move onto learning about the properties of shape. We will start by studying turns and types of angles leading onto recognising and describing the properties of 2D shapes (with a focus on triangles and quadrilaterals). They will end the unit by identifying horizontal and vertical lines and exploring symmetry.

Our final unit of the year focuses on position and direction. The children will use coordinates to describe positions. Children will be taught the order in which to read the axes, x -axis first, then y -axis next. They will become familiar with writing coordinates using brackets e.g. (2,3). Finally, we will translate an object or a point (moving an object or a point up/down/left/right). For example, they will be asked questions similar to this - translate the point (1,5) 6 right and 3 down and record the new co-ordinates.



Year 4 Summer 2 Curriculum 2024

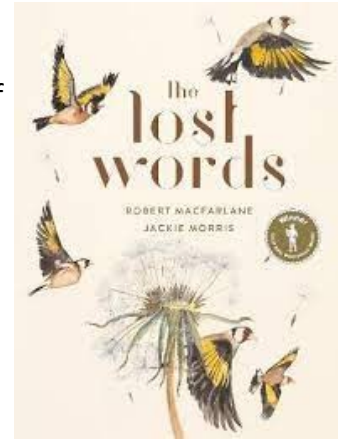


Shared Reading

To complement our Wonderful World theme, we'll be exploring a beautiful book of poems, by Robert Macfarlane, called *The Lost Words*. This book won the Children's Book of the Year in 2018, and conjures up the magical images of our natural world. The children will learn how to perform, compare and analyse a range of poems from this anthology, as well as comment on the language choices being made.

Key vocabulary will be: rhythm, rhyme, assonance, structure, pattern, stanza, verse, metaphor, personification, simile, theme, meaning, style, acrostic, free-verse, narrative poem, haiku, shape-poem and author intention.

The children will be able to comment on why they prefer certain poems, selecting particular lines that stand out. They will be able to compare patterns and structure, as well as draw connections with the themes and meanings that these poems share.



Science and Geography

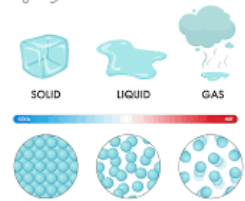
We have a joint Science and Geography topic this half-term. We will start by looking at states of matter (solids, liquids and gases) and observe that some materials change state when heated or cooled. Water is the best example – solid (ice), liquid (water), gas (water vapour). We will go on to study the water cycle – thinking about precipitation, condensation and evaporation.



Following this, we will be studying rivers. We will be looking at rivers of the UK and the world as well as looking at the features of rivers. The children should be able to tell you what the terms below mean by the end of the term.

Rivers vocabulary – meanders, mouth, source, tributary, delta, oxbow lake

State of Matter



Art

That we can tell stories through drawing.

To use text within our drawings to add meaning.

That we can sequence drawings to help viewers respond to our story.

That we can use line, shape, colour and composition to develop evocative and characterful imagery.



Religious Education

Our focus will be on The Trinity and how Christians believe God is Trinity: Father, Son and Holy Spirit.

We will look at how the Trinity has been represented in art. The children will then create their own piece of art to show their understanding of what it means.



Year 4 Summer 2 Curriculum 2024



PE



This term's topic sees us working on an OAA group of lessons (Outdoor and adventure activities) where children will learn how to think logically and work as part of a team. The lessons will include map reading and writing where children can use the skills that they learnt earlier in the year in our Geography lessons.

We will also be playing cricket in the Summer term. We will practice our throwing and catching skills as well as once again working as part of a team and using communication as best we can.



PSHE—Our focus this half-term is around money. We will discuss how people make decisions about what to spend their money on and what influences them; different ways of paying of items; what 'best value for money' means and the risks associated with money (it can be lost, won or stolen).

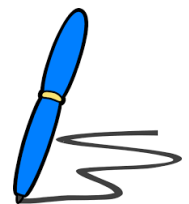


We will also have a lesson on puberty and will discuss how our bodies change and the menstrual cycle.

Handwriting

In our handwriting lessons the children will continue to work on correct letter joins.

The focus is on top joins to, no, no, wo, wa, dog.



Times Tables

The Year 4 Multiplication Tables Check will take place during the first two weeks of this half-term. We will continue learning all our times tables in line with the Year 4 expectation.



Year 4 Summer 2 Curriculum 2024



Computing

The children will enjoy using input devices (microphones) and output devices (speakers or headphones) to work with digital sound. The children will think about the ownership of digital content and explore ideas around copyright. They will audio record themselves, using Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving these audio files. We are sure they will thoroughly enjoy it!



Key words: input, output, devices, digital, audio, copyright, podcast, editing

Music

Charanga Unit—How does music connect to the environment?

In this unit of work the children will continue to develop their knowledge of the musical elements. They will learn about how composers have been inspired by the sights and sounds of the natural world. They will also learn about how music can play an role in protecting our planet.



French

This half term we will be learning how the flavours of ice-cream and how to ask for an ice cream.



By the end of the unit the children will be able to use the phrase 'Je voudrais' (I would like) and then be able to ask for a particular flavour of ice-cream. They will then also be able to add please and thank you to the phrase.



As always, thank you for all your support and if you have any questions then do just ask.

We are looking forward to another exciting half-term!

From Team Year 4