

Writing

What will the children learn?

To write for different purposes including, fictional stories, recount and poems.

What will the children be able to do?

Use common exception words and spell words phonetically using their phonic learning.

To write a new verse to a firework poem using appropriate language to describe.

To share the story 'The tree that's meant to be' by Yuval Zommer thinking about the characters and their feelings throughout the story.

What will the children remember?

To use full stops, capital letters and finger spaces when writing.

To sit comfortably when writing and concentrating on pencil grip when forming letters.

Reading

Children will be taught according to their phonic assessed level daily in small groups, so learning is at an appropriate level for each child.

Children will have access to chosen key texts within our reading spine to encourage discussion and a deeper learning of language, plot, characters and vocabulary.

What will the children learn?

To develop fluency in their daily phonic lessons.

To look beyond the words on a page to find deeper meanings in the text they are reading.

What will the children be able to do?

To read books using their growing phonic knowledge and understanding, increasing their fluency, retrieval and knowledge of plot and characters.

What will the children remember?

To use their growing knowledge of key reading skills when reading elements.

Maths

What will the children learn?

Addition and subtraction (within 10).

Recognise 2D and 3D shapes.

What will the children be able to do?

Number bonds to ten.

Add numbers together using the correct mathematical language.

Add more using the 'First, then and now' stories.

Subtract by finding a part. Use the subtraction symbol.

Name an add and subtract 'fact family'.

Subtract by 'crossing out' and using a number line.

Identify what makes a shape 3D.

Identify the difference between a 2D and a 3D shape.

What will the children remember?

Addition and subtraction bonds to 10.

When subtracting, always start with the largest number.

That there many examples of 3D shapes around them all of the time.

That a 2D shape is completely flat.

Science

What will the children learn?

How to identify different types of everyday materials including wood, plastic, glass, metal and rock.

What will the children be able to do?

Describe the simple physical properties of everyday materials.

What will the children remember?

The names and properties of different materials.

Key Vocabulary

Hard, soft, flexible, rigid, absorbs, soaks, transparent, opaque, wood, metal, plastic, glass, rock, water, material

Year One Autumn 2 Toys



Maths homework

NumBots activities, Family Maths Toolkit-Numbers challenge, Monkey addition fun, Taking away challenge, looking for shapes at home, decorating a Christmas tree.

Nativity

Weekly practice of songs and words/acting for our Nativity 'A King is Born.'

Visits and Visitors

Worthing Museum – Toys from the past.

Drama4all – stories from around the world.

PSHE

What will the children learn?

The children will learn about the different groups that they belong to. They will also learn who they can speak to if they have a worry. We will be learning about the NSPCC PANTS rule and naming body parts including the scientific names for genitals.

What will the children be able to do?

The children will be able to understand and celebrate that all families are different. They will be able to name body parts in accordance with the NSPCC PANTS rule.

What will the children remember?

The children will remember who they can speak to if they have a worry.

Key Vocabulary

Like, dislike, similarities, differences, unique, vulva, penis.

History

What will the children learn?

How toys have changed over the last 100 years.

What will the children be able to do?

They will become history detectives and look at similarities and differences in toys over time. They will compare old and new toys.

What will the children remember?

How toys have changed over time. The toy workshop from Worthing Museum visit.

Key Vocabulary

Within living memory, similar, different, artefact, chronological

Computing

What will the children learn?

To use a sequence of commands to move a Bee-Bot.

What will the children be able to do?

They will use four direction commands to create sequences, that will enable the Bee-Bot to move.

What will the children remember?

How to plan a simple sequence. To problem solve if the sequence doesn't work.

Key Vocabulary

Forwards, backwards, turn, clear, go, commands, instructions, directions, left, right, plan, algorithm, program, debugging, route

RE

What will the children learn?

The children will learn about the Christmas story through storytelling and role play. They will explore why Christmas is important to Christians.

What will the children be able to do?

To retell the Christmas story in sequence. To notice signs of Christmas in the neighbourhood. To write a thank you prayer.

To design a bedroom for the baby Jesus.

What will the children remember?

To remember the Christmas story. To know why Christmas is important to Christians.

Key Vocabulary

Christmas, Celebrate, nativity, belief, incarnation, birth and preparation

Design Technology

What will the children learn?

To understand what is a healthy and unhealthy food type and why.

What will the children be able to do?

Design and make their own fruit kebab. To taste and evaluate different fruit and vegetables according to taste.

What will the children remember?

What food helps us to stay healthy.

Key Vocabulary

Healthy eating, balanced diet, ingredients, safety, hygiene, animals, plants.

P.E

What will the children learn?

to travel in different ways over, under, through and around different pieces of apparatus.

What will the children be able to do?

To perform a travel, jump and balance in cannon and unison.

What will the children remember?

The different ways we can explore a space safely.

Key Vocabulary

Movements, sequence equipment, perform, body shape, control

Games

What will the children learn?

To be able to apply throwing and catching skills during different team games.

What will the children be able to do?

To be able to confidently throw and catch a range of PE equipment including balls, quoits and beanbags.

What will the children remember?

How to safely throw an object using proper technique.

Key Vocabulary

Over arm, underarm, throw, catch, aim, target, co-ordination