

Computing Planning			
Knowledge area:	Creating media – web page creation		
Year group:	6		
Academic year / term:	2023-4 / Autumn 2		
Previous knowledge:	Skills from 'Desktop Publishing' (Y3), 'Photo editing' (Y4), 'Introduction to vector graphics' (Y5)		
Resources:	Google logins		
Expected outcomes:	Lesson 4: Google docs from combined work (either printed or copied to Student shared)		
Key vocabulary:	HTML (hypertext markup language), webpage, website, ownership, copyright, fair use, navigation, hyperlink, user, creator,		
	WYSIWYG (what you see is what you get)		

COHORT CONTEXT	RT CONTEXT			
PP support:	SEN support:			
Attenborough: AH	Attenborough: JC, SC, HH, EL			
Chapman: SM	Chapman: CCC, AD, JJ, SM, JL			
MacArthur: CB, MM, EM	MacArthur: CB, LF, OH, ZC, LH, RW			
Rashford: ZB, CC, JO, OS	Rashford: JD, HP, CC, OW, EB, ZB, AL, DL			

SEQUENCE OF LEARNING								
Plann	ing teacher(s):	Andy Clarke						
No.	Objective	Suggested activities and resources	Actual activity	Plenary	When			
1	To review an existing website and consider its structure.	Teach computing lesson 1 (https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-communication) Review some websites directed by teacher, children record a list of success criteria.  UNPLUGGED possible: Look at websites together on the IWB in class.	Lower able: Supported by LSA to create a success criteria list and key features that a good website should have. Record on blank paper ready to store in computing folders.  Middle able: Teacher to choose whether children independently look at a range of websites in the computer suite or whether to view websites as a class on the class IWB.	Q What are the key features of a good website?  Share ideas from across the class and allow students to magpie ideas	Week 8			
		• PAPER OUTCOME	Independently (with peer support) develop a success criteria list and key features that a good website should have. Record on blank paper ready to store in computing folders.  Higher able: Independently (with peer support) develop a success criteria list and key features that a good website should have and rank them in order of importance. Record on blank paper ready to store in computing folders.	for their list. <b>Q</b> Which features are the most important?				